

El Paso Independent School District

Tippin Elementary School

2023-2024 Formative Review

Accountability Rating: A



Board Approval Date: October 17, 2023

Mission Statement

Tippin is dedicated to fostering a life-long love of learning and mastery of the Texas State Standards by utilizing differentiated instruction, problem solving, and an active learning environment. Through the use of observations, immediate feedback, questioning, and on-going data analysis; educators will measure student growth to assist students in their pursuit to reach their full potential.

Vision

At Tippin we want our students and staff to embrace learning, challenge themselves to excel, achieve their personal best, and build their social, emotional, and physical well-being to become El Paso's school of choice.

Value Statement

We are a school that strives for excellence in academics by creating an inviting, fun, and well-rounded learning environment.

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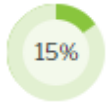





Goals

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, Tippin will create a culture where each student is supported by caring adults as measured by an Employee, student, and parent culture climate survey.

High Priority

Evaluation Data Sources: CK-12 Survey







Strategy 1 Details	Reviews			
Strategy 1: Counselor will obtain materials to utilize for SEL and direct counseling services. Strategy's Expected Result/Impact: The counselor will have all the materials needed to work with students. Staff Responsible for Monitoring: Karen Carrasco, Gina Rodriguez-Nunez Funding Sources: counseling materials - 199 General Fund - 199.31.6399.168.99.100.168 - \$200	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, Tippin students will participate in UIL, extra-curricular, and co-curricular activities at all levels by having Tippin enroll in various district-sponsored activities and go from 0% to 20-30% of our students participate.

High Priority

Evaluation Data Sources: Survey results/ Attendance rosters







Strategy 1 Details		Reviews			
Strategy 1: Promote participation in UIL activities, Spelling Bee's (Spanish & English), Student Council and Science Fair, and Robotics Club.		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, Tippin will create an integrated system of school supports, extended learning opportunities and community partnerships by increasing or maintaining the number of meaningful community and youth-based organizations in formal partnerships with the district.

High Priority

Evaluation Data Sources: District Tracking Tool







Strategy 1 Details		Reviews			
Strategy 1: Tippin will continue to build relationships and work with community programs such as the Y after-school daycare, Young Rembrandts (drawing classes), Snapology and We are One. Strategy's Expected Result/Impact: Facility Use request forms will be submitted and approved. After-school programs will be implemented and promoted to the school community. Staff Responsible for Monitoring: Gina Rodriguez-Nunez, Sonya Marquez		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, Tippin will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Elementary counselors carry a caseload of 1:500 students.

High Priority

Evaluation Data Sources: PEIMS OnPoint







Strategy 1 Details	Reviews			
Strategy 1: With an enrollment of 720, Tippin will request the hire of an additional counselor. Strategy's Expected Result/Impact: The hiring of a new counselor. Develop a new counseling program with 2 counselors. Staff Responsible for Monitoring: Principal, Counselor, AP and HR	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 5: By June 2024, Tippin will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for schoolwide behavior expectations, classrooms procedures and instruction, and student and staff awareness in 70% at Tippin.

High Priority

Evaluation Data Sources: District Developed Tracking Rubric

Strategy 1 Details	Reviews			
Strategy 1: All classroom teachers will provide SEL lessons/check-ins for students on a weekly basis. Strategy's Expected Result/Impact: Students will develop self-awareness and further develop their social well-being. Staff Responsible for Monitoring: Counselor, Principal, CTC's, AP, classroom teachers.	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				







Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 6: By June 2024, Tippin will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by the Reduction of 10% of all ISS, OSS, and Disciplinary Removal for all student groups.

High Priority

HB3 Goal

Evaluation Data Sources: OnPoint Discipline Action Summary Report



Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

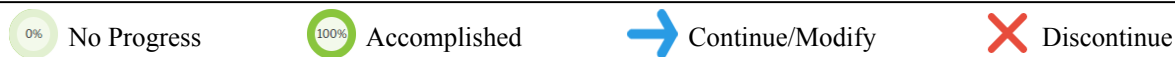
Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 1: By June 2024, Tippin will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum fidelity walkthrough data meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction.

High Priority

Evaluation Data Sources: Walk through data; TTESS data; PLC agendas and schedules

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 1: Provide substitutes for teachers to attend professional development and planning time to address new curriculum in mathematics, ELAR and social studies. Strategy's Expected Result/Impact: Teachers will have a better understanding and grasp of the new curriculum. Staff Responsible for Monitoring: Principal, CTC's, AP's, TEA Priorities: Build a foundation of reading and math Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1 Funding Sources: Substitutes - 199 General Fund - \$7,000				



Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, Tippin will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team dual language fidelity walkthrough data meeting all established percentages for instructional model, classroom environment and instruction, and language acquisition in all dual language programs.

High Priority
Evaluation Data Sources: TTESS walk through data

Strategy 1 Details	Reviews			
Strategy 1: Dual Language team will meet periodically to discuss and ensure alignment of dual language practices. Strategy's Expected Result/Impact: Dual Language Teachers will have a deeper understanding of strategies to use as well as a better understanding of student standings in TELPAS and STAAR. Staff Responsible for Monitoring: Dual language teachers, CTC's, principal	Formative			Summative
	Oct	Jan	Mar	June
	<div><div></div></div> 10%	<div><div></div></div> 40%		

0% No Progress

100% Accomplished







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Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, Tippin will maintain or increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results. Tippin will maintain or increase from the current score of 93%.

High Priority
Evaluation Data Sources: TTESS 23-24 score repsoert

Strategy 1 Details	Reviews			
Strategy 1: Periodic leadership meetings and 90-minute monthly meetings to plan for data-driven instruction. Strategy's Expected Result/Impact: Teacher's morale will increase. Teacher understanding of the curriculum will be stronger. Staff Responsible for Monitoring: CTC's, AP, Principal TEA Priorities: Build a foundation of reading and math Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, Tippin will maintain or increase student achievement outcomes as measured by the percent of 3rd-grade students that score "Meets" Grade level or above on STAAR. Reading will maintain or increase by 5% from 44% meets and 17% masters with all student groups meeting board-approved metrics. [HB3].

High Priority

HB3 Goal

Evaluation Data Sources: STAAR score reports

Strategy 1 Details	Reviews			
Strategy 1: The CTC's and administration will work closely with teachers/grade levels to develop a WIN schedule to address the needs of students. Strategy's Expected Result/Impact: Tippin will have a well structured WIN time to address student needs. Staff Responsible for Monitoring: CTC's, classroom teachers, administration TEA Priorities: Build a foundation of reading and math Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June
				

0% No Progress

100% Accomplished

→ Continue/Modify

✗ Discontinue

Goal 2: ACADEMIC EXCELLENCE El Paso ISD empowers all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, Tippin will maintain or increase student achievement outcomes as measured by the percent of 3rd-grade students that score "Meets" grade level or above on STAAR math will maintain or increase by 5% from 69% meets and 42% masters with all student groups meeting board approved metrics. [HB3]

High Priority

HB3 Goal

Evaluation Data Sources: STAAR Score reports

Strategy 1 Details	Reviews			
Strategy 1: A tutor will be hired to address academic needs of at-risk students Strategy's Expected Result/Impact: Students in need will receive additional support in areas of academic need. Staff Responsible for Monitoring: Principal, CTC's Prioritized Needs: L2 Academic Excellence (Student Achievement) 1 Funding Sources: - 185 SCE (District) - \$14,150	Formative			Summative
	Oct	Jan	Mar	June
	25%	55%		

0% No Progress

100% Accomplished

→ Continue/Modify







✗ Discontinue

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, Tippin will work with human resources to fill all positions as vacancies arise.

High Priority

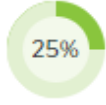
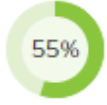




Evaluation Data Sources: Position Inventory report

Strategy 1 Details	Reviews			
Strategy 1: Administration will meet with new staff periodically to do check-ins and ensure new staff member's needs are being met. Strategy's Expected Result/Impact: retention of new teachers Staff Responsible for Monitoring: Administrative team TEA Priorities: Recruit, support, retain teachers and principals Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L3 Destination District (Staff Recruitment, Retention & Prof. Dev) 1	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 2: By June 2024, Tippin will grow top talent by implementing a Comprehensive Professional Development Plan.

Evaluation Data Sources: PLC schedule; agendas


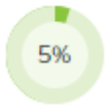




Strategy 1 Details	Reviews			
Strategy 1: New teachers will participate in the district mentor program. Strategy's Expected Result/Impact: New teachers will have a better understanding of day-to-day expectations. New teachers will feel supported. Staff Responsible for Monitoring: New teachers, mentors, administration	Formative			Summative
	Oct	Jan	Mar	June
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 3: By June 2024, Tippin will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

High Priority

Evaluation Data Sources: Campus Technology Inventory

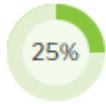
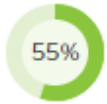




Strategy 1 Details	Reviews			
Strategy 1: Update and replace technology equipment for staff. Strategy's Expected Result/Impact: replacement of technology supplies for student and teacher use Staff Responsible for Monitoring: Principal, AP Funding Sources: - 199 General Fund - \$2,095	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, Tippin will foster a welcoming and safe environment where all students feel supported resulting in maintaining or increasing by 1% student attendance rate of 95.10%.

High Priority

Evaluation Data Sources: Attendance reports

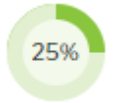
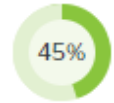




Strategy 1 Details	Reviews			
Strategy 1: Attendance Committee will meet on a monthly basis to plan, organize incentives to promote student attendance. Strategy's Expected Result/Impact: Improvement of student attendance Staff Responsible for Monitoring: Attendance committee (representative from each grade level); AP and Principal Prioritized Needs: L4 Culture of Accountability (Parent & Community Engagement) 1	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, Tippin will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring we offer all required community events at 100%.

High Priority

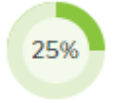





Evaluation Data Sources: Schedule of school-sponsored and PTA sponsored events

Strategy 1 Details		Reviews			
Strategy 1: The campus will work collaboratively with Tippin PTA to develop a calendar of events that will promote student learning and the building of a school community. Strategy's Expected Result/Impact: High attendance at school and PTA-sponsored events. Further strengthening of the school community. Staff Responsible for Monitoring: Principal, AP, PTA, CTC's, Counselor		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

Goal 4: CULTURE OF ACCOUNTABILITY El Paso ISD cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, Tippin will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders through Class Dojo and Let's Talk Platform .

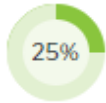

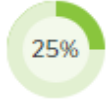



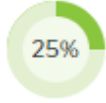





High Priority

Strategy 1 Details		Reviews			
Strategy 1: Provide a variety of communication means for parents and staff. Class Dojo, Blackboard texts, messages, and email and social media postings. Strategy's Expected Result/Impact: School community will always be informed of all school information Staff Responsible for Monitoring: Leadership team		Formative			Summative
		Oct	Jan	Mar	June
					
		 No Progress	 Accomplished	 Continue/Modify	 Discontinue

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, Tippin will foster equitable access to materials, supplies, technology and any items a student may need to be successful at school.







Evaluation Data Sources: School budget reports

Strategy 1 Details	Reviews			
Strategy 1: Supplies and materials will be provided for teacher and student use. Strategy's Expected Result/Impact: Materials will be ordered in a timely manner and distributed for student and teacher use. Staff Responsible for Monitoring: Principal, secretary, office clerk Funding Sources: - 199 General Fund - \$14,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 2 Details	Reviews			
Strategy 2: All grade levels will have the opportunity to experience one field trip per school year. Strategy's Expected Result/Impact: Students will have experienced a field trip and further develop their knowledge base. Staff Responsible for Monitoring: Grade level chair; secretary, principal Funding Sources: - 199 General Fund - \$2,000	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 3 Details	Reviews			
Strategy 3: Intramural activities for 4th & 5th grade students. Strategy's Expected Result/Impact: Students will be provided with an opportunity to build on their athletic skills and team building skills Staff Responsible for Monitoring: Principal, PE coach (intramural rep)	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
Strategy 4: Replace and add books to the library Strategy's Expected Result/Impact: Students will have access to new books. Staff Responsible for Monitoring: school librarian, principal, secretary Funding Sources: - 199 General Fund - \$3,000	Formative			Summative
	Oct	Jan	Mar	June
				
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

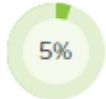





Performance Objective 2: By June 2024, Tippin will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 2% beginner and 20% intermediate to 1% beginner and 15% intermediate as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 6% beginner to 5% [RDA]

High Priority
Evaluation Data Sources: TELPAS reports

Strategy 1 Details	Reviews			
Strategy 1: TELPAS student results will be provided for teachers at the beginning of the school year in order for teachers to create goals for students. Goals that will focus on building low-tested skills on TELPAS. Strategy's Expected Result/Impact: Student TELPAS scores will demonstrate growth. Staff Responsible for Monitoring: dual language teachers, CTC's, admin	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

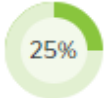





Performance Objective 3: By June 2024, Tippin will provide high-quality, relevant, and differentiated resources matched to our school's needs and strengths.
Evaluation Data Sources: School budget reports

Strategy 1 Details	Reviews			
Strategy 1: Testing materials to provide exposure and practice with STAAR-styled material. Strategy's Expected Result/Impact: Tippin overall scores will demonstrate growth. Staff Responsible for Monitoring: principal, CTC's, tutor, classroom teacher Funding Sources: - 199 General Fund - \$3,500	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 4: By June 2024, Tippin will work to establish support systems and build a positive campus culture in order to maintain the percentage of campus staff that have 5+ years of experience.

Evaluation Data Sources: Position Inventory report

Strategy 1 Details	Reviews			
Strategy 1: Opportunity for the administration to attend TEPSA in order to build on leadership skills Strategy's Expected Result/Impact: Admin will further develop leadership skills. Staff Responsible for Monitoring: administration Funding Sources: - 199 General Fund	Formative			Summative
	Oct	Jan	Mar	June
				
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				